

JOURNEYS

COMMON CORE

SCOPE AND SEQUENCE

Grade 4



HOUGHTON MIFFLIN HARCOURT

Grade 4: Unit 1

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
1	<p>Anchor Text Because of Winn-Dixie Genre: Realistic Fiction</p> <p>Paired Selection Because of BookEnds Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Point of View Flashback</p>	The VCV Syllable Pattern	Accuracy and Self-Correction	<p>Read Aloud Sideline Support</p> <p>Speaking/Listening: Sharing similar stories</p> <p>Speaking and Listening Skill How to Have a Literature Discussion</p>
2	<p>Anchor Text My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King Jr. Genre: Biography</p> <p>Paired Selection Langston Hughes: A Poet and a Dreamer Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Explain Historical Events Idioms</p>	Open and Closed Syllables	Phrasing: Pauses	<p>Read Aloud The Troublemaker Who Healed a Nation</p> <p>Speaking/Listening: Listing text details</p>
3	<p>Anchor Text My Librarian Is a Camel Genre: Informational Text</p> <p>Paired Selection From Idea to Book Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Interpret Visuals Domain-Specific Vocabulary</p>	The VCCV Syllable Pattern	Accuracy	<p>Read Aloud Bridging the Gap</p> <p>Speaking/Listening: Citing text evidence to support a view</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary <i>comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent</i></p> <p>Domain-Specific Vocabulary <i>citizen, resident, volunteer, public servant</i></p> <p>Vocabulary Strategies Prefixes <i>re-</i>, <i>un-</i>, <i>dis-</i></p>	<p>Spelling Principle Short <i>a</i> and Long <i>a</i></p> <p>Spelling Words Basic Words: <i>blade, gray, past, afraid, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak</i> Review Words: <i>skate, plan, chain, today, erase</i> Challenge Words: <i>fraction, trait, champion, activity, graceful</i></p>	<p>Grammar Skill What Is a Sentence?</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Word Choice</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>injustice, numerous, segregation, nourishing, captured, dream, encounters, preferred, recall, example</i></p> <p>Domain-Specific Vocabulary <i>abolish, disobedience, slavery, reform</i></p> <p>Vocabulary Strategies Prefixes <i>in-</i>, <i>im-</i>, <i>il-</i>, <i>ir-</i></p>	<p>Spelling Principle Short <i>e</i> and Long <i>e</i></p> <p>Spelling Words Basic Words: <i>west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief</i> Review Words: <i>sweet, smell, spent, treat, leave</i> Challenge Words: <i>echo, menu, creature, reveal, restaurant</i></p>	<p>Grammar Skill Kinds of Sentences</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Trait Word Choice</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Use Internet Sources</p>
<p>Target/Academic Vocabulary <i>isolated, virtual, devour, remote, impassable, access, obtain, preserve, extremes, avid</i></p> <p>Domain-Specific Vocabulary <i>demographics, censorship, public domain, public opinion</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Short <i>i</i> and Long <i>i</i></p> <p>Spelling Words Basic Words: <i>skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, split</i> Review Words: <i>gift, tight, sight, blind, shiny</i> Challenge Words: <i>ignorant, recognize, advice, twilight, rigid</i></p>	<p>Grammar Skill Quotations</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Writing Trait Voice</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Take Notes and Categorize Information</p>

Grade 4: Unit 1

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
4	<p>Anchor Text The Power of W.O.W. Genre: Play</p> <p>Paired Selection The Kid's Guide to Money Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Elements of Drama Allusion</p>	VCV and VCCV Syllable Patterns	Intonation	<p>Read Aloud Bookmobile Rescue</p> <p>Speaking/Listening: Sharing similar experiences</p> <p>Speaking and Listening Skill Recount an Experience</p>
5	<p>Anchor Text Stormalong Genre: Tall Tale</p> <p>Paired Selection Hoderi the Fisherman Genre: Play/Folk Tale</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Hyperbole Point of View</p>	Homophones	Expression	<p>Read Aloud Mighty Joe Magarac</p> <p>Speaking/Listening: Retelling</p> <p>Speaking and Listening Skill Literature Discussion</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary <i>assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior</i></p> <p>Domain-Specific Vocabulary <i>charity, coalition, involvement, community service</i></p> <p>Vocabulary Strategies Prefixes <i>non-</i>, <i>mis-</i></p>	<p>Spelling Principle Short o and Long oo</p> <p>Spelling Words Basic Words: <i>block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, globe</i> Review Words: <i>foam, shadow, clock, glow, coach</i> Challenge Words: <i>bonus, approach, motion, continent, accomplish</i></p>	<p>Grammar Skill Fragments and Run-On Sentences</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative: Prewrite</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified</i></p> <p>Domain-Specific Vocabulary <i>lifestyle, tolerance, values, social rules</i></p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor</i> Review Words: <i>it's, its, their, there, they're</i> Challenge Words: <i>raise, raze, rays, principal, principle</i></p>	<p>Grammar Skill Proper Nouns</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Imaginative Story: Draft, Revise, Edit, Publish</p> <p>Writing Trait Organization</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
6	<p>Anchor Text Invasion from Mars Genre: Play</p> <p>Paired Selection The History of Radio Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Elements of Drama Formal and Informal Language</p>	Common Consonant Patterns: Digraphs	Expression	<p>Read Aloud The Tunguska Event</p> <p>Speaking/Listening: Paraphrasing a particular part</p> <p>Speaking and Listening Skill Listen to a Recording</p>
7	<p>Anchor Text Coming Distractions: Questioning Movies Genre: Informational Text</p> <p>Paired Selection How Do They Do That? Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Explain Concepts and Ideas Domain-Specific Vocabulary</p>	Common Consonant Patterns: Clusters	Phrasing: Punctuation	<p>Read Aloud Steven Spielberg: A Filmmaker's Journey</p> <p>Speaking/Listening: Identifying supporting reasons</p>
8	<p>Anchor Text Me and Uncle Romie Genre: Realistic Fiction</p> <p>Paired Selection Sidewalk Artists Genre: Readers' Theater</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Point of View Theme</p>	Stressed and Unstressed Syllables	Stress	<p>Read Aloud Jazzy Jasmine</p> <p>Speaking/Listening: Telling similar stories</p> <p>Speaking and Listening Skill Hold a Literature Discussion</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring</p> <p>Domain-Specific Vocabulary broadcast, correspondent, journalism, public relations</p> <p>Vocabulary Strategies Suffixes -y, -ous</p>	<p>Spelling Principle Vowel Sounds: Short u and Long u, /yōō/, /ōō/</p> <p>Spelling Words Basic Words: bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush Review Words: drew, true, cube, Sunday, stuff Challenge Words: computer, mustard, tissue, customer, attitude</p>	<p>Grammar Skill Verbs</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form News Report</p> <p>Focus Trait Ideas</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated</p> <p>Domain-Specific Vocabulary studio, producer, release, manipulate</p> <p>Vocabulary Strategies Greek and Latin Word Parts phon, photo, graph, auto, tele</p>	<p>Spelling Principle Vowel Sounds: /ōō/, /ōō/</p> <p>Spelling Words Basic Words: bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup Review Words: stood, spoon, shook, balloon, tooth Challenge Words: bulletin, cocoon, cushion, proofread, marooned</p>	<p>Grammar Skill Verb Tenses</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informational Paragraph</p> <p>Focus Trait Word Choice</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Gather Relevant Information</p>
<p>Target/Academic Vocabulary glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast</p> <p>Domain-Specific Vocabulary craftsmanship, aesthetics, exhibition, representation</p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Vowel Sounds: /ou/, /ō/</p> <p>Spelling Words Basic Words: aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier Review Words: awful, power, sound, almost, thousand Challenge Words: applaud, foul, browse, gnaw, doubt</p>	<p>Grammar Skill Progressive Verb Tenses</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Book Report</p> <p>Writing Trait Organization</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
9	<p>Anchor Text Dear Mr. Winston Genre: Realistic Fiction</p> <p>Paired Selection Field Guide to Snakes of the Southwest Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Target Strategy Question</p> <p>Second Read Skills Understanding Characters Humor</p>	Common Beginning Syllables	Accuracy	<p>Read Aloud Is Sasquatch Out There?</p> <p>Speaking/Listening: Identifying text evidence</p>
10	<p>Anchor Text José! Born to Dance Genre: Biography</p> <p>Paired Selection Dance to the Beat Genre: Poetry</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Simile and Metaphor Genre: Biography</p>	Vowel + r in Multi-Syllable Words	Intonation	<p>Read Aloud Mexican Dove</p> <p>Speaking/Listening: Paraphrasing a particular part</p> <p>Speaking and Listening Skill Recount an Experience</p>
Extended Reading	<p>Trade Book Discovering Mars: The Amazing Story of the Red Planet</p>	<p>Target Strategies Summarize Visualize Analyze/Evaluate Monitor/Clarify</p>			

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Target/Academic Vocabulary

fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted

Domain-Specific Vocabulary

reference material, database, retrieval, bibliography

Vocabulary Strategies

Antonyms

Spelling Principle

Vowel +/r/ Sounds

Spelling Words

Basic Words: *spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square*

Review Words: *air, clear, large, pair, chair*

Challenge Words: *weary, startle, appear, barnacle, awareness*

Grammar Skill

Compound and Complex Sentences

Writing Mode

Informational Writing

Writing Form

Explanatory Essay: Prewrite

Writing Trait

Organization

Write About Reading

Performance Task

Research/Media Literacy Skills

Investigate a Topic

Target/Academic Vocabulary

debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border

Domain-Specific Vocabulary

choreography, dynamic, intermission, troupe

Vocabulary Strategies

Shades of Meaning

Spelling Principle

More Vowel + /r/ Sounds

Spelling Words

Basic Words: *learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current*

Review Words: *first, hurt, work, third, storm*

Challenge Words: *curious, thorough, earnest, portion, foreign*

Grammar Skill

Pronouns

Writing Mode

Informational Writing

Writing Form

Explanatory Essay: Draft, Revise, Edit, Publish

Writing Trait

Word Choice

Write About Reading

Performance Task

Content Vocabulary Words

sphere, astronomers, telescope, poles, ange, conquest, diameter, craters, mammoth, solar system, basin, base, colossal, advanced, cosmic, rays, ultraviolet, microbes, roving, shuttles, gravity, cargo, mass, scheme, permafrost, sustain, ozone, atmosphere

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
11	<p>Anchor Text Hurricanes: Earth's Mightiest Storms Genre: Informational Text</p> <p>Paired Selection Recovering from Katrina Genre: Newspaper Article</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Explain Scientific Ideas Text Structure</p>	Compound Words	Phrasing: Punctuation	<p>Read Aloud The Big Storm</p> <p>Speaking/Listening: Paraphrasing</p>
12	<p>Anchor Text The Earth Dragon Awakes Genre: Historical Fiction</p> <p>Paired Selection Twisters Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Visualize</p> <p>Second Read Skills Conclusions and Generalizations Author's Word Choice</p>	Base Words and Endings	Rate	<p>Read Aloud Safe from Harm</p> <p>Speaking/Listening: Identify supporting reasons and evidence</p> <p>Speaking and Listening Skill Paraphrase Information in Diverse Media</p>
13	<p>Anchor Text Antarctic Journal: Four Months at the Bottom of the World Genre: Narrative Nonfiction</p> <p>Paired Selection Cold, Cold Science Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Simile and Metaphor Domain-Specific Vocabulary</p>	Recognizing Common Word Parts	Phrasing: Pauses	<p>Read Aloud On My Way to Meet the Khan: Excerpts from Marco Polo's Adventures</p> <p>Speaking/Listening: Discussing the text, reviewing key ideas</p> <p>Speaking and Listening Skill Discuss to Compare and Contrast Accounts</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered</p> <p>Domain-Specific Vocabulary barometer, humidity, pressure, condensation</p> <p>Vocabulary Strategies Suffixes -ful, -less, -ness, -ment</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox Review Words: birthday, anyone, everything, without, sometimes Challenge Words: field trip, absent-minded, life jacket, skyscraper, nevertheless</p>	<p>Grammar Skill Frequently Confused Words</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Paragraph</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p> <p>Research /Media Literacy Skills Conduct a Research Project</p>
<p>Target/Academic Vocabulary trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed</p> <p>Domain-Specific Vocabulary core, crust, epicenter, landform, rock</p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Words with -ed, or -ing</p> <p>Spelling Words Basic Words: rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped Review Words: changing, joking, swimming, wrapped, tapping Challenge Words: urged, striving, whipped, breathing, quizzed</p>	<p>Grammar Skill Possessive Nouns</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-Solution Composition</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded</p> <p>Domain-Specific Vocabulary ecosystem, food web, energy, resource</p> <p>Vocabulary Strategies Greek and Latin Word Parts spect, struct, tele, vis</p>	<p>Spelling Principle More Words with -ed or -ing</p> <p>Spelling Words Basic Words: wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainted, landed, becoming, wandering Review Words: fixing, saving, stared, dropped, grinning Challenge Words: amusing, entertained, admitted, stunning, starving</p>	<p>Grammar Skill Modal Auxiliaries</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Writing Trait Voice</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
14	<p>Anchor Text The Life and Times of the Ant Genre: Informational Text</p> <p>Paired Selection The Dove and the Ant Genre: Fable/Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skills Explain Scientific Concepts and Ideas Author's Purpose</p>	Recognizing Suffixes	Stress	<p>Read Aloud Wicked Wind</p> <p>Speaking/Listening: Listen to make connections</p>
15	<p>Anchor Text Ecology for Kids Genre: Informational Text</p> <p>Paired Selection Wonderful Weather: "Fog," "Weather," "Umbrella," "Spring Rain," and "Weatherbee's Diner" Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Author's Word Choice Analyze an Argument</p>	Three-Syllable Words	Expression	<p>Read Aloud Forests Are Forever</p> <p>Speaking/Listening: Summarize ideas</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers</p> <p>Domain-Specific Vocabulary arthropod, exoskeleton, larva, invertebrate</p> <p>Vocabulary Strategies Suffixes -able, -ible</p>	<p>Spelling Principle Final Long e</p> <p>Spelling Words Basic Words: turkey, lonely, colony, steady, hungry, valley, hockey, starry, melody, movie, duty, drowsy, chimney, plenty, daily, alley, fifty, empty, injury, prairie Review Words: cherry, jelly, sticky, worry, curly Challenge Words: envy, fiery, mercy, discovery, mystery</p>	<p>Grammar Skill Participles</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Prewrite</p> <p>Writing Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Take Notes and Categorize Information</p>
<p>Target/Academic Vocabulary organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation</p> <p>Domain-Specific Vocabulary conversation, extinction, endangered, erosion, climate</p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Changing Final y to i</p> <p>Spelling Words Basic Words: tiniest, hobbies, copied, countries, pitied, easier, laziest, families, spied, happiest, ladies, friendlier, studied, busier, breezier, prettiest, noisier, healthier, butterflies funniest Review Words: hurried, stories, carried, pennies, babies Challenge Words: heaviest, categories, communities, multiplied, qualities</p>	<p>Grammar Skill Irregular Verbs</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Essay: Draft, Revise, Edit, Publish</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Conduct a Research Project</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
16	<p>Anchor Text Riding Freedom Genre: Historical Fiction</p> <p>Paired Selection Spindletop Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Personification Genre: Historical Fiction</p>	Sound/Spelling Changes	Rate	<p>Read Aloud Getting the Story</p> <p>Speaking/Listening: Reviewing key ideas</p> <p>Speaking and Listening Skill Report on a Text</p>
17	<p>Anchor Text The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog Genre: Narrative Nonfiction</p> <p>Paired Selection Knowing Noses: Search-and-Rescue Dogs Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Main Idea and Details Domain-Specific Vocabulary</p>	More Sound/Spelling Changes	Intonation	<p>Read Aloud Let Me Be Brave</p> <p>Speaking/Listening: Paraphrasing</p> <p>Speaking and Listening Skill Literature Discussion</p>
18	<p>Anchor Text Hercules' Quest Genre: Myth</p> <p>Paired Selection Zomo's Friends Genre: Folktale</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Question</p> <p>Second Read Skills Theme Allusion</p>	Recognizing Prefixes <i>re-</i> , <i>un-</i> , <i>dis-</i>	Accuracy and Self-Correction	<p>Read Aloud Theseus and the Minotaur</p> <p>Speaking/Listening: Paraphrasing</p> <p>Speaking and Listening Skill Tell a Story</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary <i>escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied</i></p> <p>Domain-Specific Vocabulary <i>frontier, pioneer, expansion, territory</i></p> <p>Vocabulary Strategies Figurative Language</p>	<p>Spelling Principle Spelling /k/, /ng/, and /kw/</p> <p>Spelling Words Basic Words: <i>risky, track, topic, blank, question, pocket, monkey, junk, equal, ache, public, attack, struck, earthquake, picnic, banker, electric, blanket, mistake, stomach</i> Review Words: <i>quick, squeeze, shark, second, circus</i> Challenge Words: <i>request, skeleton, peculiar, attic, reckless</i></p>	<p>Grammar Skill Adjectives</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs</i></p> <p>Domain-Specific Vocabulary <i>safety, well-being, lifestyle, precaution</i></p> <p>Vocabulary Strategies Suffixes -ion, -ation, -ition</p>	<p>Spelling Principle Words with Final /j/ and /s/</p> <p>Spelling Words Basic Words: <i>glance, judge, damage, package, twice, stage, carriage, since, practice, marriage, baggage, office, message, bridge, chance, notice, ridge, manage, palace, bandage</i> Review Words: <i>once, dance, change, age, bounce</i> Challenge Words: <i>fringe, average, fleece, fragrance, excellence</i></p>	<p>Grammar Skill Adverbs</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Friendly Letter</p> <p>Writing Trait Voice</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful</i></p> <p>Domain-Specific Vocabulary <i>legacy, mythology, tradition, quest</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Prefixes: re-, un-, dis-</p> <p>Spelling Words Basic Words: <i>unused, refresh, dislike, replace, unpaid, redo, disorder, unplanned, distrust, rewind, untrue, unload, recall, displease, uneven, rebuild, restart, uncover, untidy, discolor</i> Review Words: <i>reuse, unfair, rewrite, unclear, untie</i> Challenge Words: <i>disband, rearrange, discontinue, refund, unusual</i></p>	<p>Grammar Skill Prepositions and Prepositional Phrases</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p> <p>Writing Trait Word Choice</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
19	<p>Anchor Text Harvesting Hope: The Story of Cesar Chavez Genre: Biography</p> <p>Paired Selection The Edible Schoolyard Genre: Informational Text</p>	<p>Target Skill Conclusions and Generalizations</p> <p>Strategy Infer/Predict</p> <p>Second Read Skills Idioms Problem and Solution</p>	More Common Suffixes	Stress	<p>Read Aloud The Father of India</p> <p>Speaking/Listening: Discussing text details</p>
20	<p>Anchor Text Sacagawea Genre: Biography</p> <p>Paired Selection Native American Nature Poetry Genre: Poetry</p>	<p>Target Skill Main Ideas and Details</p> <p>Strategy Visualize</p> <p>Second Read Skills Onomatopoeia Text Structure</p>	VCCV Pattern and Word Parts	Phrasing: Punctuation	<p>Read Aloud Race Against Death</p> <p>Speaking/Listening: Citing text reasons and evidence</p> <p>Speaking and Listening Skill Paraphrase Text Read Aloud</p>
Extended Reading	<p>Trade Book Horses</p>	<p>Target Strategies Monitor/Clarify Visualize Infer/Predict</p>			

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant</p> <p>Domain-Specific Vocabulary agronomy, commerce, cultivate subsistence</p> <p>Vocabulary Strategies Reference Materials</p>	<p>Spelling Principle Suffixes: -ful, -less, -ness, -ment</p> <p>Spelling Words Basic Words: colorful, weakness, movement, endless, truthful, illness, cheerful, useless, beautiful, restless, clumsiness, pavement, peaceful, fondness, neatness, speechless, statement, wasteful, penniless, treatment Review Words: kindness, careful, sickness, helpless, fearful Challenge Words: numbness, ailment, resourceful, cleanliness, appointment</p>	<p>Grammar Skill Relative Pronouns and Adverbs</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Prewrite</p> <p>Writing Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Gather Relevant Information</p>
<p>Target/Academic Vocabulary territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark</p> <p>Domain-Specific Vocabulary cultural identity, language, celebration, indigenous</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: million, collect, lumber, pepper, plastic, borrow, support, thirty, perfect, attend, canyon, traffic, fortune, danger, soccer, engine, picture, survive, seldom, effort Review Words: until, invite, happen, forget, letter Challenge Words: occur, venture, challenge, rascal, splendid</p>	<p>Grammar Skill Abbreviations</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative: Draft, Revise, Edit, Publish</p> <p>Writing Trait: Ideas</p> <p>Write About Reading Performance Task</p>
<p>Content Vocabulary Words ancestor, grazing, faint, sensitive, sense, nuzzling, dominant, gaits, stride, markings, bays, roans, duns, offspring, feral, moors, mounted, bareback, shod</p>			

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
21	<p>Anchor Text The World According to Humphrey Genre: Fantasy</p> <p>Paired Selection Make the Switch Genre: Advertisement</p>	<p>Target Skill Theme</p> <p>Target Strategy Summarize</p> <p>Second Read Skills Idioms Point of View</p>	VCV Pattern and Word Parts	Accuracy	<p>Read Aloud Fun and Games on the Range</p> <p>Speaking/Listening: Telling similar stories (relating own experiences to story)</p> <p>Speaking and Listening Skill Literature Discussion</p>
22	<p>Anchor Text I Could Do That! Esther Morris Gets Women the Vote Genre: Biography</p> <p>Paired Selection The Role of the Constitution Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skills Conclusions and Generalizations Domain-Specific Vocabulary</p>	Syllable Patterns and Word Parts	Phrasing: Pauses	<p>Read Aloud Jane's Big Ideas</p> <p>Speaking/Listening: Paraphrasing particular part</p>
23	<p>Anchor Text The Ever-Living Tree: The Life and Times of a Coast Redwood Genre: Informational Text</p> <p>Paired Selection Towering Trees Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skills Similes Text Structure</p>	Difficult VCCV Patterns	Stress	<p>Read Aloud Deserts on the Move?</p> <p>Speaking/Listening: Explaining the text</p> <p>Speaking and Listening Skill Recount an Experience</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary <i>appreciate, blaring, combination, promptly, introduce, nocturnal, feats, effort, suggest, racket</i></p> <p>Vocabulary Strategies Using Context</p>	<p>Spelling Principle Words with VCV Pattern</p> <p>Spelling Words Basic Words: <i>event, humor, rapid, music, relief, planet, detail, unite, frozen, figure, siren, polite, hotel, protest, punish, defend, relay, habit, student, moment</i> Review Words: <i>alive, open, orange, begin, forest</i> Challenge Words: <i>rumor, jealous, license, image, rival</i></p>	<p>Grammar Skill Comparative and Superlative Adjectives and Adverbs</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Summary</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied</i></p> <p>Domain-Specific Vocabulary <i>suffrage, legislation, assembly, judicial</i></p> <p>Vocabulary Strategies Adages and Proverbs</p>	<p>Spelling Principle Words with VCCV and VCV Patterns</p> <p>Spelling Words Basic Words: <i>dentist, final, finish, narrow, shelter, ahead, corner, hollow, divide, famous, recent, silver, capture, cabin, dinner, minus, minute, value, reward, broken</i> Review Words: <i>again, enough, market, pencil, powder</i> Challenge Words: <i>decent, secure, standard, frontier, stampede</i></p>	<p>Grammar Skill Negatives</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Explanation</p> <p>Writing Trait Sentence Fluency</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Investigate a Topic</p>
<p>Target/Academic Vocabulary <i>resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent</i></p> <p>Domain-Specific Vocabulary: <i>seedling, pollination, maturity, life cycle, germinate</i></p> <p>Vocabulary Strategies Prefixes pre-, inter-, ex-</p>	<p>Spelling Principle Words with VCCV Pattern</p> <p>Spelling Words Basic Words: <i>poster, secret, whether, author, rocket, bushel, agree, bucket, ticket, declare, chicken, clothing, apron, whiskers, degree, gather, achieve, rather, bracket, machine</i> Review Words: <i>person, basket, between, artist, jacket</i> Challenge Words: <i>regret, nephew, method, decline, vibrate</i></p>	<p>Grammar Skill Punctuation</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Procedural Composition</p> <p>Writing Trait Organization</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
24	<p>Anchor Text Owen and Mzee: The True Story of a Remarkable Friendship Genre: Narrative Nonfiction</p> <p>Paired Selection Sea Sanctuary Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skills Fact and Opinion Author's Word Choice</p>	VCCCV Pattern	Intonation	<p>Read Aloud New Friends in the Newsroom</p> <p>Speaking/Listening: Recounting a similar experience</p>
25	<p>Anchor Text The Fun They Had Genre: Science Fiction</p> <p>Paired Selection Toys! Amazing Stories Behind Some Great Inventions Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Second Read Skills Genre: Science Fiction Formal and Informal Language</p>	VV Pattern	Adjust Rate to Purpose	<p>Read Aloud The Future of Flight</p> <p>Speaking/Listening: Identifying reasons and text evidence</p> <p>Speaking and Listening Skill Tell a Story</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	Writing
<p>Target/Academic Vocabulary bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection</p> <p>Domain-Specific Vocabulary: adaptation, community, learned behavior, survive, shelter</p> <p>Vocabulary Strategies Suffixes -ed, -ly</p>	<p>Spelling Principle Words with VCCCV Pattern</p> <p>Spelling Words Basic Words: hundred, supply, single, middle, explain, surprise, pilgrim, sandwich, instead, complete, monster, settle, address, farther, sample, although, turtle, athlete, orchard, kingdom Review Words: daughter, neighbor, children, pumpkin, uncle Challenge Words: fortress, instant, exclaim, mattress, sculptor</p>	<p>Grammar Skill Commas</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Prewrite</p> <p>Writing Trait Ideas</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Skills Use Internet Sources</p>
<p>Target/Academic Vocabulary progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average</p> <p>Domain-Specific Vocabulary: storage device, scanner, disc, records</p> <p>Vocabulary Strategies Greek and Latin Word Parts meter, therm, aud, fac</p>	<p>Spelling Principle Words with VV Pattern</p> <p>Spelling Words Basic Words: idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, period, February, cereal, video, meteor, rodeo Review Words: giant, lesson, program, quart, problem Challenge Words: variety, gradual, geography, diagram, punctuate</p>	<p>Grammar Skill Proper Mechanics</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Research Report: Draft, Revise, Edit, Publish</p> <p>Writing Trait Word Choice</p> <p>Write About Reading Performance Task</p>

READING LIT & INFORMATIONAL TEXT			FOUNDATIONAL SKILLS		SPEAKING & LISTENING
Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
26	<p>Long Article The Girl Who Loved Spiders Genre: Realistic Fiction</p> <p>Short Article Web Wise Genre: Informational Text</p> <p>Poetry The Spider, Spider Ropes</p> <p>Below Level Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>On Level Trade Book Phineas L. MacGuire...Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p> <p>Advanced Trade Book Sea Turtles: Ocean Nomads Author: Mary M. Cerullo Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Point of View</p>	Common Final Syllables	Expression	<p>Read Aloud The Importance of Spiders</p> <p>Speaking/Listening: Paraphrasing main points</p> <p>Speaking and Listening Skill Presenting/Viewing a Dramatic Performance</p>
	<p>Long Article Amphibian Alert! Genre: Informational Text</p> <p>Short Article The Frog in the Milk Pail Genre: Fable</p> <p>Poetry Toad by the Road, The Poison-Dart Frogs</p> <p>Below Level Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>On Level Trade Book Phineas L. MacGuire...Gets Slimed! Author: Frances O’Roark Dowell Genre: Realistic Fiction</p> <p>Advanced Trade Book Sea Turtles: Ocean Nomads Author: Mary M. Cerullo Genre: Informational Text</p>	<p>Target Skill Main Ideas/Details</p> <p>Target Strategy Question</p> <p>Second Read Skill Word Choice</p>	More Final Syllables	Phrasing: Punctuation	<p>Read Aloud Nowhere Else on Earth</p> <p>Speaking/Listening: Reviewing key ideas to support a point</p> <p>Speaking and Listening Skill Make an Informational Presentation</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Target/Academic Vocabulary

peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable

Vocabulary Strategies

Greek and Latin Word Parts

Spelling Principle

Final Schwa + /r/ Sound

Spelling Words

Basic Words: *enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, whenever*

Review Words: *river, summer, dollar, center, number*

Challenge Words: *calendar, error, popular, barrier, director*

Grammar Skill

Making Comparisons

Writing Mode

Opinion Writing

Writing Form

Response to Fiction

Writing Trait

Word Choice

Write About Reading

Performance Task

Target/Academic Vocabulary

betrayed, shortage, species, continent, scarce, focus, convey, alert, introduce, opportunities

Vocabulary Strategies

Analogies

Spelling Principle

Final Schwa + /l/ Sound

Spelling Words

Basic Words: *title, towel, battle, pedal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, tangle, ankle, marvel, juggle, squirrel, riddle*

Review Words: *circle, travel, apple, little, purple*

Challenge Words: *cancel, decimal, material, pretzel, triangle*

Grammar Skill

More Comparisons

Writing Mode

Opinion Writing

Writing Form

Journal Entry

Writing Trait

Voice

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
28	<p>Long Article Museums: Worlds of Wonder Genre: Expository Nonfiction</p> <p>Short Article Making the Most from Trash Genre: Photo Essay</p> <p>Poetry Dinosaur Bone, Museum Farewell</p> <p>Below Level Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>On Level Trade Book Phineas L. MacGuire...Gets Slimed! Author: Frances O'Roark Dowell Genre: Realistic Fiction</p> <p>Advanced Trade Book Sea Turtles: Ocean Nomads Author: Mary M. Cerullo Genre: Informational Text</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Tone</p>	Stress in Multisyllable Words	Rate	Make an Informal Presentation
29	<p>Long Article Save Timber Woods! Genre: Readers' Theater</p> <p>Short Article, Following Muir: A Persuasive Essay Genre: Persuasive Essay</p> <p>Poetry The Comb of Trees, Enjoy the Earth</p> <p>Below Level Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>On Level Trade Book Phineas L. MacGuire...Gets Slimed! Author: Frances O'Roark Dowell Genre: Realistic Fiction</p> <p>Advanced Trade Book Sea Turtles: Ocean Nomads Author: Mary M. Cerullo Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Mood</p>	Words with Silent Consonants	Phrasing: Pauses	Discuss Symbols and Images in Media

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Target/Academic Vocabulary

apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast

Vocabulary Strategies

Prefixes *con-*, *com-*, *in-*, *im-*

Spelling Principle

Three-Syllable Words

Spelling Words

Basic Words: *library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president*

Review Words: *unlucky, powerful, grandmother, November*

Challenge Words: *internal, ornament, interview, universe, article*

Grammar Skill

Possessive Pronouns

Writing Mode

Opinion Writing

Writing Form

Public Service Announcement

Writing Trait

Organization

Write About Reading

Performance Task

Target/Academic Vocabulary

defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed

Vocabulary Strategies

Word Origins

Spelling Principle

Words with Silent Consonants

Spelling Words

Basic Words: *half, comb, mortgage, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale*

Review Words: *talk, knife, wrong, knock, hour*

Challenge Words: *tomb, glisten, design, hasten, wrestle*

Grammar Skill

Correct Pronouns

Writing Mode

Opinion Writing

Writing Form

Opinion Essay

Writing Trait

Ideas

Write About Reading

Performance Task

READING LIT & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
30	<p>Long Article Mystery at Reed's Pond Genre: Mystery</p> <p>Short Article A Big Python Problem Genre: Informational Text</p> <p>Poetry Naming the Turtle, Greater Flamingo</p> <p>Below Level Trade Book Justin and the Best Biscuits in the World Author: Mildred Pitts Walter Genre: Realistic Fiction</p> <p>On Level Trade Book Phineas L. MacGuire... Gets Slimed! Author: Frances O'Roark Dowell Genre: Realistic Fiction</p> <p>Advanced Trade Book Sea Turtles: Ocean Nomads Author: Mary M. Cerullo Genre: Informational Text</p>	<p>Target Skill Conclusions/ Generalizations</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Word Choice</p>	Unusual Spellings	Accuracy and Self-Correction	Dramatize a Story

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

Writing

Target/Academic Vocabulary

appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress

Vocabulary Strategies

Suffixes -er, -or, -ist

Spelling Principle

Unusual Spellings

Spelling Words

Basic Words: *meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money*

Review Words: *front, head, elbow, shoe, mind*

Challenge Words: *plaid, onion, guarantee, rhyme, submarine*

Grammar Skill

Pronoun Contractions

Writing Mode

Opinion Writing

Writing Form

Opinion Essay

Writing Trait

Sentence Fluency

Write About Reading

Performance Task